

EL/TPI

COURSE TITLE	YEAR LONG CREDIT	OPEN TO GRADES	PREREQUISITE
IMMERSION BLOCK			
Entering English A / Entering English B	2	9-12	language assessment and test
Emerging English A / Emerging English B	2	9-12	language assessment and test
TPI Global Studies I	2	9-12	co-requisite Entering English
TPI Global Studies II	2	9-12	co-requisite Emerging English
INTERMEDIATE BLOCK			
Developing English A /Developing English B	2	9-12	language assessment and test
TPI Patterns of World History	2	9-12	co-requisite Emerging English
ADVANCED BLOCK			
Expanding English A/ Expanding English B	2	9-12	language assessment and test
TPI U.S. History	2	9-12	co-requisite Expanding English
APPLIED ARTS			
TPI Life Skills	1	10-12	co-requisite TPIII or TPIIII
SPANISH			
TPI Spanish Ia	2	9-12	proficiency exam
TPI Spanish Ib	2	9-12	proficiency exam
MATHEMATICS			
TPI Pre-Algebra	2	9-12	placement test and department approval
TPI Algebra	2	9-12	TPI Pre-Algebra or department approval or placement test
TPI Geometry	2	9-12	TPI Pre-Algebra or department approval or placement test
SCIENCE			
TPI General Science	2	9-12	department placement
TPI Integrated Science	2	9-12	department placement
TPI Biology	2	9-12	department placement
TPI Health	2	9-12	prerequisite TPIEng. I

COURSE TITLE	YEAR LONG CREDIT	OPEN TO GRADES	PREREQUISITE
TRAFFIC SAFETY			
TPI Traffic Safety	0	9-12	16 by end of semester; co-requisite TPI III; see description

The goal of the Transitional Program of Instruction is to prepare students with limited English proficiency for full time participation in the general education curriculum at either Highland Park High School or Deerfield High School. The program, which is based at Highland Park High School, is created as a “school-within-a-school” model for its bilingual and ESL education program. The program is designed to develop students’ English language skills, teach students age-appropriate academic content and academic skills, as well as to assist students with acculturation to the United States. The TBE/ESL classes at Highland Park High School operate with a block-scheduled, team-teaching model that is a blend of bilingual, sheltered English, and mainstream classes tailored to fit each student’s individual language needs. Students’ English proficiency and growth are monitored frequently with a several different assessments and students usually transition from bilingual/ESL classes to mainstream classes within three years of a student’s enrollment in school.

Immersion Block: “Community Studies and Life Skills”

ENTERING ENGLISH A / ENTERING ENGLISH B

Designed for students with little or no proficiency in English, this course emphasizes the acquisition of language in all four domains: listening, speaking, reading, and writing. Students learn word clusters and strategies for effective survival level of communication at school and in the community. This course also directs students in developing the academic skills needed to progress in English proficiency as well as to other English classes.

EMERGING ENGLISH A / EMERGING ENGLISH B

Designed for students emerging proficiency in English, this course is a more advanced version of Entering English that is specifically geared for students who have strong literacy skills in languages other than English. This course mirrors Entering English curriculum, with emphasis being placed on building the students listening, speaking, reading and writing skills in English.

TPI GLOBAL STUDIES I

This beginning level social studies course is combined and team-taught with TPI English I. It is specifically designed for students with little to no English language proficiency. Students in this course study world geography, as well as the cultures and histories of communities found throughout the world. A great deal of emphasis for the course is placed upon developing the social studies skills such as reading timelines, charts, and graphs, as well as learning to do basic research. This course also works to build fluency and proficiency in the English language.

TPI GLOBAL STUDIES II

This advanced level social studies course is team-taught with TPI English II. It is designed for students who have strong literacy skills in their native language, but who are still at the beginning stages of acquiring proficiency in English. This course is a continuation of the Intro to Global Studies curriculum and covers topics in world geography, world cultures, and world history. Special emphasis is placed on the development of students' academic and English language skills.

Intermediate Block: “Cultural Studies”

DEVELOPING ENGLISH A / DEVELOPING ENGLISH B

This course is designed for the intermediate English Learner. The course uses a thematic approach to explore civilizations and elements of culture. The four language domains of listening, speaking, reading, and writing are developed as students explore myths of origin, celebration of life cycles, and conflict resolution. Students read short stories and novels, write journal entries, letters and narrative paragraphs, and deliver speeches and use interview techniques.

TPI PATTERNS OF WORLD HISTORY

This course is designed for the intermediate student of English as a second language. A thematic approach is used to integrate social studies skills and content into the intermediate block curriculum. Students analyze maps, interpret graphs, and develop research skills as they investigate the elements of culture. Activities focus on reinforcing listening, speaking, reading, and writing skills in English.

Advanced Block: “American Studies”

EXPANDING ENGLISH A / EXPANDING ENGLISH B

This course is designed for the English Learner needing more EL supports. This course mirrors Developing English curriculum, with emphasis being placed on building the student's listening, speaking, reading and writing skills in English. The primary goal is to help students acquire the English language skills at a level at which they can function in mainstream classes.

Applied Arts

TPI LIFE SKILLS

This course gives students instruction and practice in making decisions related to relationships, financial planning, effective communication, and consumerism. Post-high school plans to further education, get a job, and plan a career are part of the curriculum. Computer skills are integrated into this year-long course which meets the consumer education graduation requirement.

World Language

TPI SPANISH IA

This course concentrates on building proficiency in spelling, vocabulary, reading and writing. At the same time, emphasis is placed on highlighting Hispanic heritage and identity. The course is designed for native speakers of Spanish with limited prior language instruction. Study of grammar is both explicit and inductive as students enhance reading skills through various genres of print media and literature. Selections include articles, poetry, short stories and legends. Writing skills are enhanced through journals and compositions related to class discussions.

TPI SPANISH IB

This course concentrates on building increased understanding of syntax and language mechanics. Skill development in listening, speaking, reading and writing is enhanced through discussions, compositions and presentations. Students read a variety of articles, poetry, and short stories by Spanish and Latin American authors. Writing assignments include essays and creative writing. History, geography and cultural aspects of the Spanish speaking Latin American peoples are a central component of this course.

Mathematics

TPI PRE-ALGEBRA

Designed for students whose primary language is other than English, this course reinforces student understanding of fundamental operations of whole numbers and fractions, the meaning of ratio, and types and uses of measurement with an introduction to geometric facts. Students problem-solve using the number line, formulas and graphs as well as simple expressions involving variables. Students have an opportunity to increase their skill in arithmetic and to maintain growth in understanding basic mathematical concepts. Students should earn a “C” in order to continue into TPI Algebra.

TPI ALGEBRA

Designed for students whose primary language is other than English, this course extends the operations of arithmetic to include working with one or more variables and with signed numbers. Through study of the formula, equation, and graph, students acquire an understanding of some of the relationships that exist between dependent quantities. The ability to analyze and express these relationships is emphasized and applied to labs in TPI Integrated Science. A graphing calculator is recommended. Students should earn a "C" in order to continue in algebra/geometry.

TPI GEOMETRY

Designed for students whose primary language is other than English. The students study the properties of geometric figures, including area and volume of two and three dimensional figures. Students integrate their study of algebra and geometry in analytical geometry (combining equations and graphs) to solve problems in the coordinate plane. Students should earn a "C" in order to continue in geometry.

Science

TPI GENERAL SCIENCE

This bilingual course is taught in Spanish and English for students with limited proficiency. Students learn about the Solar system and the interrelation of Earth systems through investigations, experiments, models, reports. There are field trips to the Planetarium and Field Museum at the end of each semester. Emphasis is made to increase understanding about scientific inquiry. English vocabulary is introduced throughout the year and students are encouraged to write and communicate in English while learning about science. Students have approximately three hours of homework assignments per week.

TPI INTEGRATED SCIENCE

This course meets the needs of English language learners through the integration of science content in earth science and learning of the English Language. Vocabulary acquisition, reading strategies and science processing skills are emphasized through experimentation and exploration of the Hydrosphere and the Atmosphere. Students learn about the weather, global warming, and the water system. Field trips to the Water Treatment Plant in Highland Park and the Aquarium are required assignments.

Books, Materials, and assignments are in English. Students have approximately three hours of homework per week.

TPI BIOLOGY

This course is for students who are in the process of acquiring English as a new language. Through instruction in English, students will learn the unifying themes of biology including ecology, evolution, microbiology and genetics. Students learn through projects, cooperative learning, differentiated instruction, weekly laboratory experiments, and guided analysis and processing. The class focuses on strengthening the students' understanding of the relationships found within biology and application of these concepts to the world around them. Some independent reading and writing outside of class time will be required. There is a co-requisite with English 3-4 or 5-6. Successful completion of TPI General Science or TPI Integrated Science is recommended.

TPI HEALTH

This course helps students with limited English proficiency learn current information in health while simultaneously enhancing their reading, writing, and speaking skills. The theme of wellness is a focus throughout the course in order to assist individuals with present and future health concerns. The course has a variety of activities including a decision-making process which, when applied, will be conducive to maintaining a balanced lifestyle.

TPI Traffic Safety

TRAFFIC SAFETY

Designed for students whose primary language is other than English, this course includes theory and laboratory experiences, instruction in laws and regulations, the role of government, automobile use, and traffic problems. Laboratory experiences extend the theory instruction to provide students with opportunities for driving experiences under real conditions.

Students must be at least 16 years old by the time they finish the course and be concurrently enrolled in ESL III. Each student must also have a social security number prior to entering the course as well as passing grades in at least eight courses in the preceding two semesters.